



THE UNIVERSITY  
of EDINBURGH

## São Paulo Pre-COP30 Week on Planetary Health

### *Educating for a Healthy Planet and People: Strengthening Partnerships on the Road to COP30*



**Thursday, November 6**



**8:00–14:30 EST | 10:00–16:30 Brazil | 13:00–19:30 GMT**

**Hybrid: In person at University of São Paulo, São Paulo, Brazil.**

**Online: YouTube - Saúde Planetária:**

[https://www.youtube.com/live/ 1xFfSwH97E](https://www.youtube.com/live/1xFfSwH97E)



**Event in English**

#### **Rationale**

As humanity faces converging crises—from climate change and biodiversity loss to pandemics and food insecurity—it is increasingly clear that the health of people is inseparable from the health of the planet. Planetary Health offers an integrated, transdisciplinary framework that addresses these interconnected challenges by placing human well-being within the context of Earth's natural systems.

While COP30 (to be held in Belém, Brazil in 2025) represents a critical political moment to advance climate action globally, education remains a powerful yet underleveraged lever for long-term transformation. Embedding approaches such as Planetary Health into education systems—from primary schools to professional training—can empower citizens, leaders, and communities with the knowledge, values, and skills necessary to co-create a sustainable and equitable future.

This event seeks to explore the transformative role of **education** in preparing societies for the urgent transitions demanded by the climate crisis, aligning with COP30's agenda and the broader Sustainable Development Goals (SDGs), and building upon frameworks such as Planetary Health Educational Framework, Education for Sustainable Development, One Health education, among others. The synergies of these initiatives must be explored as they have a common goal: educating for a healthy planet and people.

## **Objectives**

- To raise awareness about the centrality of education in advancing the goals of Planetary Health and climate resilience.
- To showcase innovative educational practices, tools, and curricula that promote efforts to achieve a livable, flourishing, equitable and just future.
- To foster dialogue between educators, policymakers, youth and students, Indigenous leaders, and other civil society actors on the transformative role of education.
- To build momentum toward integrating holistic interdisciplinary principles such as Planetary Health, and learning for sustainability into national and international climate policies, including COP30 outcomes.
- To disseminate and advance the Planetary Health Educational Framework and other aligned frameworks.

## **Target Audience**

- Educators, researchers, and students
- Policymakers
- Youth and student organizations
- Civil society and environmental NGOs
- Indigenous leaders and traditional knowledge holders
- International organizations (e.g., WHO, UNESCO, UNEP)

## **Expected Outcomes**

- A shared understanding of the importance of Planetary Health education for climate action.
- A set of recommendations to feed into the official COP30 processes and legacy initiatives.
- Strengthened networks among educators, institutions, indigenous voices, and civil society committed to transforming education for a healthy planet and people.

## **Partners and Supporting Institutions**

- Planetary Health Alliance
- University of São Paulo
- Planetary Health Brazil Network
- Scotland's United Nations University recognized Regional Centre of Expertise on Education for Sustainable Development - Learning for Sustainability Scotland
- University of Edinburgh
- Federal University of Rio Grande do Sul

## Program

Time	Description
8:00-8:10 EST 10:00-10:10 Brazil 13:00-13:10 GMT	Opening: António Saraiva (University of São Paulo and Planetary Health Brazil Network), Jessica Kronstadt (Planetary Health Alliance, PHA), Cecilia Mañosa (Learning for Sustainability Scotland, LfSS)
8:10-8:40 EST 10:10-10:40 Brazil 13:10-13:40 GMT	Keynote address: Planetary Health Education: Foundational Documents and the Path Forward, Jelena Malogajski, PHA.
8:40-10:00 EST 10:40-12:00 Brazil 13:40-15:00 GMT	Panel: Embedding Planetary Health in Education Across disciplines <ul style="list-style-type: none"> <li>• Jelena Malogajski, PHA, moderator</li> <li>• Winfred Espejo, University of Concepcion, Chile</li> <li>• Christina O’Callaghan Gordo, Universidad Oberta de Catalunya</li> <li>• Keiko Nakamura, Professor Emeritus, Institute of Science Tokyo</li> <li>• Alexandra Phelan, Johns Hopkins University and Johns Hopkins Institute for Planetary Health</li> <li>• Given Moonga, SOPHEA project</li> </ul>
10:00-10:30 EST 12:00-12:30 Brazil 15:00-15:30 GMT	Break
10:30-12:00 EST 12:30-14:00 Brazil 15:30-17:00 GMT	Panel: Educating Children and Teens <ul style="list-style-type: none"> <li>• Tatiana Camargo, Federal University of Rio Grande do Sul and PH Brazil, Moderator</li> <li>• Silvina Alessio, Education Officer at ReAct Latinoamerica, Equador</li> <li>• Anusha Seneviratne, Royal Holloway, University of London</li> <li>• Cecilia Mañosa/Beth Christie - Learning for Sustainability Scotland</li> <li>• Danielle Ramos, Teacher, City of São Paulo Education Secretariat</li> <li>• Jenny Salmon, EU Presidential Policy Officer. Department. of Foreign Affairs and Trade, Ireland</li> </ul>
12:00-12:30 EST 14:00-14:30 Brazil 17:00-17:30 GMT	Break

12:30-14:00 EST 14:30-16:00 Brazil 17:30-19:00 GMT	<p>Panel: Youth Leadership on Education for a Healthy Planet and People</p> <ul style="list-style-type: none"> <li>● Luiz Hespanhol, University of São Paulo and PH Brazil, Moderator</li> <li>● Sunaina Khan, YOUNGO Health Working Group.</li> <li>● Cristthian Marafigo Arpino, LCOY Brazil</li> <li>● Monisha Chinthala, Assistant Director of Interdisciplinary Planetary Health Report Card</li> <li>● Luis Gustavo Arruda, Planetary Health Campus Ambassador alumni, and Food Detectives Project</li> <li>● Davide Agretto, UN/FAO Youth Education Specialist</li> </ul>
14:00-14:30 EST 16:00-16:30 Brazil 19:00-19:30 GMT	<p>Closing session:  António Saraiva, Jessica Kronstadt and Cecilia Mañosa</p>

